



GRANT APPLICATION FORM

**Before completing application form, please review
 “Project Requirements & Guidelines” which can be accessed on “Grant Application” webpage
http://sanctuaries.noaa.gov/education/ocean_guardian/application.html**

Any school (K-12) located in the following California counties can become an Ocean Guardian School:
 Mendocino, Humboldt, Del Norte, Marin, San Francisco, Alameda, Contra Costa, Sonoma, San Mateo, Santa
 Cruz. Santa Clara. Monterey. San Benito. San Luis Obispo. Santa Barbara and Ventura.

DATE:

NAME OF SCHOOL:

SCHOOL ADDRESS:

COUNTY in which your school is located:

Name of WATERSHED in which your school is located (be as specific as possible)

TITLE 1 SCHOOL? Yes No

Has your school applied for or received an Ocean Guardian School grant prior to this application?
 Yes No **If yes, please list application dates and designate if you received funding. If you
 are applying for a 4th or 5th year, please answer question #6, page 5. Using only the space provided
 below, type response into blue field box (500 character limit).**

SCHOOL PRINCIPAL	LEAD TEACHER/PROJECTCOORDINATOR (one contact name only)
NAME:	NAME:
DAYTIME PHONE:	DAYTIME PHONE:
EMAIL:	EMAIL:
EMAIL DURING SUMMER BREAK:	EMAIL DURING SUMMER BREAK:



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PROJECT INFORMATION

Grant amounts range from \$1,000-\$4,000 per school depending on the level of the project and funding year. A school may re-apply for funding for the same project for up to 5 years. Funding amounts are: \$4,000 for Years 1-3, \$2,500 for Year 4, and \$1,000 for Year 5. If you do not need funding, but you would like to apply to become an Ocean Guardian School, you must still complete and submit an application by May 1st.

PLEASE NOTE: For questions #1-6 below, enter ONLY whole numbers. Do not enter any symbols with your numbers such as "\$" or "commas".

1. Amount of funding requested (this number should equal your budget total)

Who will be "directly participating" in your proposed project?
Is it the entire student body, a class, a grade or an afternoon club?

2. Number of grade levels directly participating in the project:

3. Number of classes directly participating in project:

4. Number of students directly participating in project:

5. Number of teachers directly participating in project:

6. Total number of students in entire schools:

7. Proposed project topic area: (check only one)

- Restoration
- Reduce/Reuse/Recycle/Rot
- Marine Debris
- Water Quality Monitoring
- Schoolyard Habitat/Garden
- Energy & Ocean Health
- Other, please explain below (400 character limit):



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8. **Project Clearance:** *Upon receipt of grant funds, your school must be ready and able to move forward with your Ocean Guardian School project as set forth in this proposal.* This means that your school must have received any necessary permits and/or permission from school and/or local elected officials at the time you submit your application. Please tell us below from which office(s) you have received permission for your project to take place:

- | | |
|---|--|
| <input type="checkbox"/> School Principal | <input type="checkbox"/> County/State/ Officials |
| <input type="checkbox"/> School District | <input type="checkbox"/> County/State/National Parks |
| <input type="checkbox"/> City Officials | |
| <input type="checkbox"/> Other, please explain below (500 character limit): | |



GRANT APPLICATION FORM PROJECT GOALS, OBJECTIVES & DESCRIPTION

1. **PROJECT GOAL(S):** What is the main goal(s) of the project? What is your project supposed to accomplish during the project period?

Using only the space provided below, type response into blue field box (1100 character limit).

2. **PROJECT OBJECTIVES:** State at least THREE objectives that relate to your project goal. Keep your objectives simple and focused. Your project objectives will tell us HOW you will achieve your project goal. Your objectives should be S.M.A.R.T. – Specific, Measurable, Attainable, Realistic and Timely.

Examples of S.M.A.R.T. objectives for a project that aims to reduce waste on campus with an emphasis on single-use plastics:

1. By November, students will be able to identify at least 3 ways in which single-use plastics can affect the health of the ocean.
2. By January, the students will be able to identify what single-use plastics they use daily and how to replace them with other options.
3. By April, the waste audit documents a 35% reduction of school waste headed for the landfill.

Using only the space provided below, type response into blue field box (800 character limit).



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- 3. PROJECT DESCRIPTION: Answer the following questions: WHAT is the proposed project? WHO is involved in your project (from the school and/or the community)? WHERE is the project taking place? HOW will the project be implemented?**

Example: Our Ocean Guardian School project will focus on the reduction of single –use plastic bottles on our campus. The 10 members of the Environmental Club (EC) will coordinate the project which will be implemented throughout the school campus. At the beginning of the school year, the EC will initiate and carry out an educational campaign about single use plastics and its impact on the health of our watersheds and ocean. This will include: student presentations to *all* science classes, student created posters, morning announcements, student written articles for the school newspaper, twitter and school Facebook postings. The EC will also purchase reusable water bottles to sell to students at a reduced cost at various school events and during lunch periods. In addition, a hydration station will be installed in a to-be determined location. The EC will also host a few movie nights for students and parents when they will screen videos about the related issues. To measure the success of the project, waste audits of single-use plastic bottles will take place at school at the beginning, middle and end of the year.

Using only the space provided below, type response into blue field box (1500 character limit).



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- 4. MEASURABLE DATA: WHAT** is the measurable data that you are proposing to collect during your project? Please refer to the examples in the “Project Guidelines and Requirements” on the “Grant Application” webpage.

Using only the space provided below, type response into blue field box (800 character limit).

- 5. PROJECT OUTREACH: Describe your outreach strategy. HOW** will you share your project with your school community and your local community? For example: Will students write letters to the local newspapers? Will students share project information with parents, with the PTA/PTO? Will students present to any community groups such as City Council, School Board, Rotary Club, Planning Commission, etc.? Please do not limit your outreach to your school website.

Using only the space provided below, type response into blue field box (1100 character limit).



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6. **4th AND/OR 5th YEAR:** If you are applying for a 4th or 5th project year, please use the space below to tell us how your project is on its way to becoming integrated into your school with the goal of the project becoming a *sustainable* part of the school's activities/policies/culture.

Using only the space provided below, type response into blue field box (1100 character limit).



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7. **MAJOR MILESTONES:** We understand that things happen. With this in mind, we would like to know what your project timeline looks like at this point in time. Using only the space below, please give us some “milestone dates” during your project period along with related milestone events.

EXAMPLE:

Project Start Date: September 2014

Project End Date: May 2015

Key Milestone Dates and Events:

October-November: Environmental Club gives presentations to each class on effects of plastics on marine environments; show movie called Bag It to all students either at school assemblies or in classrooms.

December-February: Environmental Club will sell their custom designed reusable bottles on campus; water filtration stations (with flow meters) will be installed.

September-May: Conduct at least three waste audits in school cafeteria to track and document reduction of single use plastic items being used on campus.

KEY MILESTONE DATES AND EVENTS: (Using only the space provided below, type response into blue field box [(1100 character limit)].)

