Grant Application Form

Prior to completing this application form, please review "Project Requirements & Guidelines" which may be accessed at the Grant Application page. Sample Ocean Guardian School grant applications may be found at the same location: http://sanctuaries.noaa.gov/education/ocean_guardian/application.html

Instructions:

1. Download and save the application form to your computer
2. Complete the application form. Press <Tab> after each response. **Numeric answers accept only numeric values without commas, the $ sign or letters**
3. Save your completed application form on your computer
4. Print 2 copies, double-sided of your completed application form (remember to keep an extra copy for your files) and mail both copies to:
   NOAA's Office of National Marine Sanctuaries
   Attn: Ocean Guardian School Program
   99 Pacific Street, Building 455-A
   Monterey, CA 93940

Date: 04/01/2016 [MM/DD/YYYY]

School name: Sunnydale High School

Street address: 1313 Mockingbird Lane

City, State: Sunnydale, WA

Zipcode: 98367 **County:** Jefferson

Is your school Title 1? ■ **Yes** ☐ **NO**

Name of the WATERSHED in which your school is located (be as specific as possible)

Puget Sound Watershed

Has your school applied for an Ocean Guardian School Grant prior to this application? ○ **YES** ◉ **NO**

If YES, in the grey box below, please list application dates and indicate whether you received funding.
(500 chararacter limit)
If you are applying for a 4th or 5th year, please answer question #13.

	School Principal	Lead Teacher/Project Coordinator (one contact only)
NAME:	Ms. M. Addams	Mr. Chris Clark
PHONE:	(360) 555-5432	(360) 555-5321
EMAIL during school:	principal@sunnydalehigh.edu	cclark@sunnydalehigh.edu
EMAIL during summer:	morticia@addamsfamily.net	clark@aol.com

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PROJECT INFORMATION

Grant amounts range from $1,000 - $4,000 per school depending on the level of the project and funding year. A school may re-apply for funding for the same project for up to 5 years. Funding amounts are:

Years 1 – 3 = $4,000

Year 4 = $2,500

Year 5 = $1,000.

If you do not need funding, but you would like to apply to become an Ocean Guardian School, you must still complete and submit an application by May 2.

1. **Amount of funding requested.** This number should equal your total budget on your **Budget Form** $4,000.00

Who will be directly participating in your proposed project?
The entire student body, a grade(s), a class(es), a school club?

2. **Number of grade levels directly participating in the project**: 1
3. **Number of classes directly participating in the project**: 5
4. **Number of students directly participating in the project**: 150
5. **Number of teachers directly participating in the project**: 5
6. **Total number of students in entire school:** 1,050
7. **Proposed project pathway: Select ONE of the pathways listed below.**

- (●) **Watershed Restoration**
- ( ) **Schoolyard Garden/Habitat**
- ( ) **Energy & Ocean Health**
- ( ) **Marine Debris**
- ( ) **Reduce/Reuse/Recycle/Rot/Refuse/Rethink**

8. **PROJECT CLEARANCE: Upon receipt of grant funding, your school must be ready and able to move forward with its Ocean Guardian School project as described in this proposal.**
This means your school must have received any necessary permits and/or permission from school and/or other officials at the time you submit your application. Please tell us which offices have provided permission for the proposed project (check all that apply):

- [x] **School Principal**
- [x] **City Officials**
- [x] **City/County/State National Parks**
- [ ] **School District**
- [x] **County/State Officials**

Other: Please explain below (450 character limit)

9. PROJECT DESCRIPTION

WHAT is/are the main goal(s) of the project? (475 character limit)

The primary goal of this project is habitat restoration along Monkey Creek in the Puget Sound watershed. During their participation in the project, students will gain a sense of stewardship of their watershed as well as a greater understanding of how their actions at home, school and in the community can impact the health of their local watershed and ultimately the health of the ocean.

WHAT will your project accomplish during the school year? (475 character limit)

By removing non-native plants and re-planting with native species, students will work to restore the riparian corridor along Monkey Creek which runs near the school and directly into Puget Sound. The restored native habitats will help stabilize the creek banks, decrease erosion, and provide shade, shelter and food for the animals that inhabit the riparian corridor.

WHO is involved in the project from the school and/or community? (475 character limit)

150 ninth grade students will participate in this project. All students will be involved in plant removal and planting of new plants at the creek site. Students will also receive a hands-on workshop from the West Sound Watersheds Council that will include information on the salmon life cycle and habitat enhancement. Student interns from Washington State University will be assisting with the on-site field work.

WHERE is the project taking place? (475 character limit)

Students at Sunnydale High School will remove invasive, non-native plants such as poison hemlock, hogweed and bugloss from the riparian corridor along Monkey Creek which runs near the school directly into Puget Sound.

HOW will the project be implemented. Describe a few of the project activities. (1,300 character limit)

Students will be participating in their field work one day a week during their double period science class time. During their on-site field work, students will be in groups of 10 while they participate in both hands on activities and short informal habitat related lessons.
Student interns from Washington State University will be assisting with the on-site field work. Students will be using publications from Washington State University, Washington Department of Ecology and West Sound Watersheds for training on invasive plant identification, best practices for plant removal and replanting as well as lessons on nselecting the most appropriate native species for the site.
Throughout the year, students will participate in the following hands-on activities: removal of invasive plants, planting of native plants, litter removal and bank stabilization.

10. PROJECT TIMELINE & OUTCOMES:
WHEN you are going to carry out your project activities?
WHAT are the project activities?
WHAT are the desired OUTCOMES you hope to achieve? Enter at least 3 outcomes.
The first line item is an example of the information you might share.

TIME PERIOD/DATE	ACTIVITY/EVENT	OUTCOMES
September - November	*5th grade class gives Marine Debris presentationt all classes*	*Students educated about marine debris and its impact on health of watersheds and ocean.*
September - October	Conduct habitat enhancement training for students	Students introduced to project goals and larger context for riparian corridor restoration and how the health of the stream and watershed is connected to health of ocean.
October - November	Students remove invasive plants along riparian corridor	Students educated about invasive species and impact on riparian habitat.
January- February	Students identify & purchase native plants for project area	Students educated about native plants species and have opportunity for hands-on decision making and budgeting skills.
March - April	Students plant native plants at project site	Students plant about 300 native plants and learn proper planting techniques
April - May	Site management of replanted areas	Students educated about proper techniques in site evaluation and monitoring.
May - June	Students share project via social media campaign and community presentations	Students gain documentation and outreach skills to inform public about their restoration project

11. MEASURABLE DATA: WHAT measurable data will you collect during your project? Refer to the examples provided in the "Project Guidelines and Requirements" on the Ocean Guardian Grant Application webpage. (800 character limit).

Square yards of non-native, invasive species removed
linear feet of bank stabilized
number of native plants & trees installed
number of wildlife habitat structures installed

12. **PROJECT OUTREACH: Describe your project's outreach strategy. HOW will students share their project updates with the school community and/or local community? For example, will students present to other students, other schools? Will they write letters to local newspapers? Will students share information with parents, the PTA/PTO or local elected officials? Will students make presentations to the School Board, City Council, Planning Commission, etc? Do not limit your outreach to your school's website, Twitter or Facebook.**
(1900 character limit).

Students are excited about this project and their collaboration with the various community partners! They will present their project to the City Council and Board of Supervisors. Students are planning to write letters to local papers during the course of their field work. In addition to the required Project Introduction presentation, the students have received permission to present their project updates at two additional school-wide assemblies. The first assembly presentation will occur in December after removal, the second after plantings in the spring. In addition, these students are planning a full social media campaign including custom hashtags for their restoration effort along Monkey Creek.

13. **FOR 4th or 5th YEAR APPLICANTS: If you are applying for a 4th or 5th year, describe the ways in which your project is becoming integrated into the school and becoming a sustainable part of the school's activities, policies and culture.** (1400 character limit)

BUDGET FORM

Complete this form and include it with your application. Show an itemized list of expenses. **Please, be as detailed as possible.** Funds are available for a variety of items including, but not limited to project supplies, field trip costs (transportation, entrance fees, etc), teacher stipends, and technology equipment. **Field trips are intended to supplement the project activities and learning opportunities, and are limited to 30% of total budget. Stipends are available for teachers, staff, parents and/or community partners and are limited to 30% of total budget**. *Make sure to write in the total amount of your budget on page 2, question #1.*

After entering the values in Total Amount Requested, press <TAB> key on your keyboard to calculate total Budget. The first line item is an example and will not be calculated as part of your budget.

BUDGET ITEM (item, quantity, cost/item)				TOTAL AMOUNT	DONATED ITEMS OR FUNDING	TOTAL AMOUNT REQUESTED
California Live Oak trees	***10***	***x***	***$15.00***	***$150.00***	***$50.00***	***$100.00***
Gloves	30	X	$20.00	$600.00	$200.00	$400.00
Shovels	15	X	$30.00	$450.00		$450.00
Waste removal bags	10	X	$10.00	$100.00		$100.00
Habitat Enhancement Training	2	X	$500.00	$1,000.00	$500.00	$500.00
Red Alder trees	10	X	$30.00	$300.00	$150.00	$150.00
Red Huckleberry	50	X	$15.00	$750.00	$350.00	$400.00
Thimbleberry	50	X	$15.00	$750.00	$350.00	$400.00
Deer fern	50	X	$10.00	$500.00	$250.00	$250.00
Pacific Bleeding heart	50	X	$10.00	$500.00	$250.00	$250.00
wildlife habitat structures	2	X	$50.00	$100.00		$100.00
teacher stipends	5	X	$200.00	$1,000.00		$1,000.00
		X		$0.00		$0.00
		X		$0.00		$0.00
					TOTAL BUDGET:	$4,000.00

GRANT BUDGET FORM (page2): After entering the values in Total Amount Requested, press <TAB> key on your keyboard to calculate total Budget. The first line item is an example and will not be calculated as part of your budget.

BUDGET ITEM (item, quantity, cost/item)			TOTAL AMOUNT	DONATED ITEMS OR FUNDING	TOTAL AMOUNT REQUESTED
	x		$0.00		$0.00
	x		$0.00		$0.00
	x		$0.00		$0.00
	x		$0.00		$0.00
	x		$0.00		$0.00
	x		$0.00		$0.00
	x		$0.00		$0.00
	x		$0.00		$0.00
	x		$0.00		$0.00
	x		$0.00		$0.00
	x		$0.00		$0.00
	x		$0.00		$0.00
	x		$0.00		$0.00
	x		$0.00		$0.00
Total Budget includes both pages if needed				**TOTAL BUDGET**:	$4,000.00