

# Ocean Guardian School

## Grant Application Form

1. **Submit your application to the Office of National Marine Sanctuaries, Attn: Ocean Guardian Schools, 299 Foam Street, Monterey, CA 93940. Applications can also be faxed to: (831) 647-4250, Attn: Ocean Guardian Schools. For more information contact Naomi Pollack, naomi.pollack@noaa.gov..:**

**Application due dates:** June 1 (for a September 1<sup>st</sup> project start date), or  
October 1 (for a January 1<sup>st</sup> project start date).

**Review and selection:** Decisions are made 6-8 weeks from receipt of the application. The Office of National Marine Sanctuaries will not reimburse for items purchased/trips taken before a decision has been made.

Schools may apply for funding for a single project for up to 3 successive years.

Applications are reviewed based on five criteria, each criteria weighted equally:

- a. The number of classes and grades involved;
- b. The impact of the project on the school and/or the impact of the project on the community
- c. The school is an underserved/underrepresented school;
- d. The outreach plan for communicating to others about your project and its goals;
- e. The connection of the project to the health and conservation of the watershed, ocean and/or national marine sanctuary.

## 2. Application Information

Eligible schools: Any school (K-12) located in the California counties of Marin, San Francisco, Alameda, San Mateo, Santa Cruz, Santa Clara, Monterey, San Benito, San Luis Obispo, Santa Barbara, and Ventura can become an Ocean Guardian School.

Have you applied for or received an Ocean Guardian School Grant before?  
If so, when?

**Name of School:**

Title 1 School?

**Date:**

**Principal's Name:**

**Teacher's Name:**

Title:

Title:

Address:

Address:

County: County:

Daytime Phone: Daytime Phone:

Home Phone: Home Phone:

Fax Number: Fax Number:  
Email: Email:

### 3. Grant Information:

Grant amounts range from \$2,000 - \$6,000 per school depending on level of the project and number of classes/grades involved. The more classes and grades involved, the more likely you are of receiving the maximum amount.

a Amount of funding requested:

b Start and end dates of your project (for a minimum period of 6 months, preferably one year): :

Start date: (please circle one)    September 1st    or    January 1st  
End date:

c: Number of grade level(s) involved:

d: Number of classes involved:

e Number of participating students & teachers:

f. Number of students in the entire school:

### 4. Project Description

Please visit the CA B-WET website <http://sanctuaries.noaa.gov/bwet/examples.html> to see examples of Ocean Guardian projects.

In this section, tell us about your conservation project, *how* it will contribute to the health and conservation of your local watershed(s), world's oceans, and/or National Marine Sanctuaries, what are the learning opportunities that will connect the students' activities to the health of the watersheds/oceans, and the anticipated best practices to come out of the project experience.

**a. Project Summary: Please describe your project in no less than 3 sentences. We strongly encourage students to develop and write the project summary. Include at least 3 goals of your project.**

**b.**

**How does this project integrate into classroom instruction?**

c. :

Please visit the National Marine Sanctuaries website to view the Ocean Literacy Principles: <http://oceanservice.noaa.gov/education/literacy.html> Which Ocean Literacy Principle(s) will be integrated into your project?

d. How do the students learn about the world's ocean, national marine sanctuaries and the Ocean Literacy Principles during their involvement with your school's Ocean Guardian School project? How will the students learn about what actions they can take to improve the ocean's health?

e.

**Hands-on Activity.**

Does the project include a hands-on activity for students, such as planting native plants, constructing local wetlands, stenciling storm drains?

Yes  No  If yes, describe the activity:

f. T

**Will this project involve field trips?**

Yes  No  If yes, describe the field trip:

g.

**Post-project follow-up.**

Will students complete post-project activities that assess what they've learned?

If yes, describe the assessment activity:

h. **By becoming an Ocean Guardian School, your project MUST affect/impact the entire school.** Please explain how your project will do this.

i. **Please describe your outreach strategy. How will you share your project you're your community (especially if you are conducting a community-based project), your peers, and your school community?**

## 5. Ocean Guardian Assemblies

(Please visit the Ocean Guardian School website for a brief description of these required assemblies, [http://sanctuaries.noaa.gov/education/ocean\\_guardian/become.html](http://sanctuaries.noaa.gov/education/ocean_guardian/become.html))

As part of your planning process, begin to think about both the Introductory and Final Assemblies. We hope to visit as many Ocean Guardian Schools gatherings as possible so please give us your *estimated* dates for both events.

**Introductory Assembly:**

**Final Assembly:**

## 6. Budget Breakdown (please use format below)

Show an itemized list of expenses. We strongly urge the students to develop the budget.

Funds are available for a variety of items including but not limited to project supplies, field trip costs (transportation, entrance fees, etc.), teacher stipends and technology equipment. Field trips are intended to supplement the project activities and learning opportunities and are limited to 30% of your total budget.

**Budget Item- item, quantity, price per item**

**Total**

**Amount**

**Donated Items or Other**

**Sources of Funding (Cite  
the Source)**

**Total Amount**

**Requested**

Example: California Live Oaks (10 trees X \$15.00 per tree) \$150.00 \$75.00 donated by PTA \$75.00

Example: Field Trip to Seaside State Beach (2 buses X \$300) \$600.00 \$100.00 school funding \$500.00

**Totals:**