

List of Items for ETPS Participants & Instructors to Bring

Participants should bring:

- **Most important: Maps of the MPA & local area**, especially, several copies of a large map that participants can use to study zoning, mark locations of attractions and infrastructure, nature trails, etc. Maps should include the local area and villages near the MPA if possible.
- **Any aerial photos/surveys, satellite images, or GIS analyses** of the MPA and surrounding coastline
- **Maps at larger scales** that show a broader area of coastline, the entire country, or the entire ETPS.
- **Tourist trends:** Any information/figures on changes in visitor numbers over time in their area
- **Reserve fees and revenue:** Any information/figures on reserve fees collected by the MPA, how they are collected & how they are used, both now & in the past
- **Other local tourism:** Any info/figures on number and type of tourism enterprises currently in operation in their area or being planned, e.g. hotels, tour operators
- **Brochures/field guides** from the MPA that are available to tourists
- **Selection of favorite photos of the MPA** (for study as possible promotional materials)
- **Local tourist brochures** available from local hotels and youth hostels; for example, advertisements of local tour operators, museums, lodging, etc. (for study as examples of promotional materials, and for an overview of what tourist activities are currently available in the area)
- **Examples of any questionnaires/surveys** used in the areas for assessing tourist or resident attitudes about tourism or about the MPA; and **results** of any such surveys in the present or in the past
- **Materials from any guide-training programs** at the MPA
- **Floor plan or photos of visitor centers** at the MPA
- Participants or instructor should also bring multiple copies of maps of the entire ETPS and of the coastlines of the 4 participant countries, at various scales

Instructors should bring:

- Maps of each MPA, if possible, in case participants do not bring their own maps
- Multiple maps of the entire ETPS and member countries, at various scales
- Samples of brochures from other marine reserves
- Samples of zoning maps from other marine reserves
- RARE's guide training manual "Interpreting for Conservation" (Mahoff, 2001)
- Small selection of art supplies for exercises that involve designing logos, brands & visitor centers - clay, colored pens & pencils, paper, etc.
- Large quantities of materials for mapping exercises: lots of large acetate overlays; a few boxes of small overheads for small overlays; highlighters; lots of *non-permanent* colored pens for drawing on overheads; some Sharpies for permanent maps; small squeeze bottle of alcohol to erase Sharpie mistakes.
- Supplies for the ETPS game (day 3):
 - 1 large glass jar,
 - nine small plastic cups,
 - two small clear beakers or cups
 - ten folded cards (will have names of different ETPS locations)
 - small bottle with dropper
 - small bag of any kind of powder that will cloud water (clay, dried milk, etc.),
 - small bag of confetti,
 - small candy for currency (m&m's, etc.),
 - blue food coloring (representing pollution),
 - basket or wide-mouthed jar (the "bank")
 - small plastic or paper marine animals to represent 4 turtles, 3 whales, 6 sharks, 6 dolphins, 10 fish.
 - Set of student "role cards" – can be printed and cut out from the ETPS game file.
- Supplies for any other games (see game ideas in Games folder)
- Travel guides that cover the ETPS areas, such as Lonely Planet, Rough Guide, etc. Bring any pages that mention the ETPS marine reserves and compare to listings of other marine reserves in other nations.
- Laptop & Ethernet cables in the hope that it might be possible to do online exercises (e.g., have participants search Internet for their own MPA; investigate Florida Keys on-line interactive zoning map; etc.)