Name: \_\_\_\_\_ Per.: \_\_\_\_ Date: \_\_\_\_\_

**Ocean Explorers Project** Rubric



Title: \_\_\_\_\_

Part 1: Content	Maximum Points Possible	Your Score (fill out before presentation)	Teacher Score
Explorer's work/area of expertise clearly explained	10		
<ul> <li>Methods and technology they use to study the ocean clearly explained</li> <li>Importance of work clearly explained and persuasive</li> </ul>	10		
<ul> <li>Parts of ocean where they work and expeditions they participated in clearly explained</li> <li>Marine sanctuaries where they have worked shared (if applicable)</li> </ul>	10		
Ways explorer's work is shared with others explained	10		
<ul> <li>Questions you have for the explorer shared</li> <li>Ways their work connects to your own life shared</li> </ul>	10		
Sources of information shared; all from reliable sources	10		
Part 2: Delivery / Audience Engagement			
<ul> <li>Enthusiasm for explorer's work demonstrated and persuasive</li> <li>Speech or video/animation narration delivered clearly at appropriate volume and speed</li> </ul>	10		
<ul> <li>Speed, volume and voice inflection are varied to engage audience and emphasize key points</li> <li>Speaker connects with audience through eye contact (if applicable) and does not spend too much time looking at notes or screens</li> </ul>	10		
Part 3: Visuals			
Visuals help to clearly explain concepts	10		
Part 4: Writing Conventions			
Grammatical and spelling conventions followed	10		
TOTALS:	100		

Comments: